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| **Situation** *(The Problem)* | **Priorities** | **Mission/Vision** (*What drives the outcome?)* |
| **Inputs** | **Outputs** | **Outcomes** |
| Resources | Activities | Participation | Short-Term | Mid-Term | Impact/Long-Term |
| *In order to accomplish our set of activities we will need the following:* | *In order to address our problem, we will accomplish the following activities:* | *We must clearly identify the groups we are serving.* | *If accomplished, we expect these activities will lead to the following changes in 1-2 years:* | *If accomplished, we expect these activities will lead to the following changes in 3-4 years:* | *If accomplished, we expect these activities will lead to long-term societal changes.* |
| *1.**2.**3.**4.* | *1.**2.**3.**4.* | *1.**2.**3**4.* | *1.**2.**3**4.* | *1.**2.**3**4.* | *1.**2.**3**4.* |
| **Assumptions**1.2. | **External Factors** *(Things that might negatively impact your program – i.e. environment, community, public policy)*1.2. |
| **Evaluation** |
| *What do you want to know?* | *How will you know it?* |

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| **Situation** *(The Problem)* |
| **Priorities** |
| **Mission/Vision** (*What drives the outcome?)* |
| **Inputs** |
| Resources *In order to accomplish our set of activities we will need the following:**1.**2.**3.**4.* |
| **Outputs** |
| Activities*In order to address our problem, we will accomplish the following activities:**1.**2.**3.**4.* |
| Participation*We must clearly identify the groups we are serving.**1.**2.**3.**4.* |
| **Outcomes** |
| Short-Term*If accomplished, we expect these activities will lead to the following changes in 1-2 years:**1.**2.**3.**4.* |
| Mid-Term*If accomplished, we expect these activities will lead to the following changes in 3-4 years:**1.**2.**3.**4.* |
| Impact/Long-Term*If accomplished, we expect these activities will lead to long-term societal changes:**1.**2.**3.**4.* |
| **Assumptions***1.**2.* |
| **External Factors** *(Things that might negatively impact your program – i.e. environment, community, public policy)*1.2. |
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